LINCOLN PUBLIC SCHOOLS

Instructional Technology Learning Expectations: Grades 3-5

Strand:

Ethics

Students will learn about ethical use of technology at home, in school and in society.

Big Ideas

Digital citizens must use technology ethically and responsibly at all times.

Key Outcomes

Students will demonstrate an understanding of **ethics** by being able to:

- Explain and comply with the school Acceptable Use Policy.
- □ Explain responsible uses of technology and digital information
- Develop a beginning understanding of Fair Use Guidelines for the use of copyrighted materials in student projects.

Essential Knowledge and Skills

As students progress from grade three to grade five their skills in these areas will move from exploratory to mastery.

Technology instruction at all grade levels should be planned in conjunction with the classroom teachers.

LINCOLN PUBLIC SCHOOLS Instructional Technology Learning Expectations: Grades 3-5

Strand:

Society

Students will learn how technology is used in everyday life.

Big Ideas

□ People use technology for work and for fun.

Key Outcomes

Students will demonstrate an understanding of **technology in society** by being able to:

- ☐ Identify different ways technology is used in the world around them
- □ Analyze information on the Internet and determine if the purpose of the information is to inform, persuade, or entertain

Essential Knowledge and Skills

As students progress from grade three to grade five their skills in these areas will move from exploratory to mastery.

Technology instruction at all grade levels should be planned in conjunction with the classroom teachers.

LINCOLN PUBLIC SCHOOLS

Instructional Technology Learning Expectations: Grades 3-5

Strand:

Health and Safety

Students will understand the safety issues in using electronic media.

Big Ideas

□ Digital citizens must use technology safely at all times.

Key Outcomes

Students will demonstrate an understanding of **health and safety** by being able to:

- Recognize and describe potential risks and dangers associated with various forms of online communications and how to avoid these risks.
- ☐ Identify and explain strategies used for the safe and efficient use of computers (passwords, viruses,).
- □ Recognize and demonstrate ergonomically sound and safe use of equipment.

Essential Knowledge and Skills

Students will be able to:

As students progress from grade three to grade five their skills in these areas will move from exploratory to mastery.

Technology instruction at all grade levels should be planned in conjunction with the classroom teachers.